

**BEST PRACTICE REPORT**  
**Joy of Giving: Community Service and**  
**Value-Based Education**

**St. Andrews College of Nursing**

*In Collaboration with*

**Lila Poonawalla Foundation**

Date: 18<sup>th</sup> December 2025

## 1. TITLE OF THE PRACTICE

### **Joy of Giving: Community Service and Value-Based Education Initiative**

This practice represents a collaborative effort between St. Andrews College of Nursing and Lila Poonawalla Foundation to foster values of compassion, social responsibility, and community service among nursing students while extending educational and environmental support to underprivileged schools.

## 2. OBJECTIVES OF THE PRACTICE

### **Primary Objectives**

The primary objectives of this best practice initiative are:

- To inculcate values of giving, nurturing, and compassion among nursing students through practical community engagement
- To extend quality educational support and resources to underprivileged children in municipal schools
- To develop social responsibility and civic consciousness among future healthcare professionals
- To create meaningful partnerships between educational institutions for community welfare
- To provide experiential learning opportunities for nursing students in community health and education

## 3. THE PRACTICE

### **Overview of Activities**

The 'Joy of Giving' initiative was implemented on 18th December 2025, featuring two major components executed at different venues with specific objectives and targeted beneficiaries.

#### **Component 1: Educational Session at St. Clare High School**

**Venue:** St. Clare High School

**Time:** 10:30 AM - 12:00 PM

**Beneficiaries:** Lila Juniors (young students from underprivileged backgrounds)

#### **Activities Conducted:**

- Interactive educational sessions delivered by nursing students
- Health and hygiene awareness programs
- Cultural performances and team-building activities
- Guest interaction session with dignitary (cake cutting ceremony)

- Distribution of educational materials and refreshments



*Figure 1: Guest interaction and felicitation at St. Clare High School*



*Figure 2: Celebration and cake cutting ceremony with guests and faculty*



*Figure 3: Cultural performance by nursing students showcasing joy and celebration*

**Component 2: Cleanliness Drive at Bapusaheb Pawar Kanya School**

**Venue:** Bapusaheb Pawar Kanya School

**Time:** 1:00 PM - 4:00 PM

**Beneficiaries:** Students and staff of municipal girls'school

**Activities Conducted:**

- Comprehensive cleanliness and sanitation drive
- Environmental awareness sessions for students
- Interactive assembly with school management and students
- Decorative and beautification activities(tree decorations, classroom enhancement)
- Group photographs and ceremonial conclusion



*Figure 4: Interactive assembly session with students at Bapusaheb Pawar Kanya School*



*Figure 5: Commemorative group photograph with nursing students, faculty, and school authorities*



Figure 6: Students engaged in beautification and decoration activities at the school

### Implementation Strategy

The practice was implemented through a well-coordinated, multi-phase approach:

#### Phase 1: Planning and Preparation (2 weeks prior)

- Coordination meetings with Lila Poonawalla Foundation representatives
- Site visits to both schools to assess needs and facilities
- Formation of student teams with specific responsibilities
- Preparation of educational materials and resource kits
- Training sessions for student volunteers on community engagement

#### Phase 2: Execution (18th December 2025)

- Morning session: Educational activities at St. Clare High School (10:30 AM - 12:00 PM)
- Afternoon session: Cleanliness drive at Bapusaheb Pawar Kanya School (1:00 PM - 4:00 PM)
- Faculty supervision and documentation throughout both sessions
- Real-time coordination between venues for logistical support

#### Phase 3: Follow-up and Evaluation (Post-event)

- Debriefing sessions with student participants
- Collection of feedback from school authorities
- Documentation and photographic compilation

- Assessment of learning outcomes for nursing students

#### **Quantitative Outcomes**

- Total Beneficiaries: Over 300 students across two schools directly benefited from the initiative
- Student Participation: 45 nursing students actively participated in planning and execution
- Faculty Involvement: 4 faculty members supervised and coordinated activities
- Coverage Area: Comprehensive cleanliness drive covering entire school premises
- Duration: Total 6.5 hours of intensive community service activities

#### **Qualitative Outcomes**

##### **For Nursing Students:**

- Development of leadership, communication, and teamwork skills
- Increased empathy and cultural sensitivity towards underserved populations

##### **For Beneficiary Students:**

- Exposure to health education and hygiene practices presented in an engaging manner
- Positive interaction with role models (nursing students) enhancing aspirations
- Strengthened relationship with educational institutions in the community

##### **Institutional Impact**

- Strengthened partnership between St. Andrews College of Nursing and Lila Poonawalla Foundation for future initiatives

#### **CONCLUSION**

The 'Joy of Giving: Community Service and Value-Based Education' initiative successfully demonstrated the power of collaborative partnerships in creating meaningful community impact while enriching professional education. By integrating social responsibility with nursing education, this practice has contributed to developing well-rounded healthcare professionals who understand their role extends beyond clinical care to community welfare.